

ENROLMENT POLICY

Goal

That whānau considers carefully the needs of their children when enrolling at Te Kura Māori o Porirua.

Guidelines

1. It is expected that whānau provide a Reo Māori speaking home environment and/or the children have the support of a Kōhanga Reo or Puna Reo supporting the readiness of children to transfer to a Level 1 Māori Immersion Programme before enrolling 5year olds at kura.
2. It is also important that whānau are reminded ākongā are not legally required to enter kura until 6 years and therefore more time at Kōhanga Reo is available if this is in the best interests of the child.
3. Parents and whanau should be able to support and maintain the children's reo in the home. This may mean parents making a commitment to learn Te Reo either alongside your child or through another form.
4. Children should be speakers of Te Reo upon enrolment. At times the level of fluency of individual children will need to be assessed to ensure that the child's academic progress and self-esteem will not be compromised if they were to enter the Kura programme.
5. Parents and whanau agree that there are areas where Māori only should be spoken and that they will support this kaupapa.
6. The success of the Kura towards the achievement of the collective goals we set is dependent on the input and equal support of everyone involved:

Rōpū Kaitiaki Whānau Whānui Kaimahi Te Rōpū Whakaruruhau
7. Parents will seek involvement with the Kura by attending Whānau Whānui Hui or participating in Kura programmes or by joining one of our Ohu to work on a particular project in our Kura.
8. Our kura is Whānau based therefore siblings and other immediate Whānau members fluent in Te Reo will always be welcome to enrol in our Kura.
9. We are committed to ensuring we work in the best interests of the tamaiti therefore we will share any relevant information as soon as practical.

Process

Enrolments are made through the Kura office. There are different types of enrolment:

1. Children who are starting Kura for the first time:

Once contact has been made with the Tari parents are given the enrolment forms to complete and are invited to make an appointment to meet with the Pou Tuarongo Pouako.

The meeting with the Whānau allows us to:

- Discuss the child's particular needs – personal, medical, academic
- Talk with the child to check their level of fluency: reading, writing, speaking and listening.
- Explain the Kura programme, determine if this programme will suit the child
- Decide which class would be best for the child
- Explain the orientation programme for the children. This entails the child visiting the classroom a minimum of 2 full days prior to them starting Kura.
- Give the whānau a quick tour of the Kura.
- Talk about the powhiri process.

2. Children who are transferring from another Level 1 Immersion Kura or Whānau

Once contact has been made with Tari, parents are given the enrolment forms to complete and are invited to make an appointment to meet with Sophie or one of the Pouako.

The meeting with the Whānau allows us to:

- Discuss the child's particular needs – personal, medical, academic
- Talk with the child to check their level of fluency: reading, writing, speaking and listening.
- Explain the Kura programme
- Decide which class would be best for the child
- Give the whānau a quick tour of the Kura.
- Talk about the powhiri process.

3. Children who are transferring from another Kura not necessarily Level 1 Immersion.

Once contact has been made with Tari, parents are given the enrolment forms to complete. Naere explains that an interview with the child is necessary to ensure the child will be able to work effectively in a Level 1 Immersion environment.

The meeting with the Whanau allows us to:

- Discuss the child's particular needs – personal, medical, academic
- Explain the Kura programme
- Decide which class would be best for the child
- Give the whānau a quick tour of the Kura.
- Talk with the child to check their level of fluency: reading, writing, speaking and listening.
- Talk about the powhiri process.

Evaluation

Policy formulated 2002

Reviewed every two years. Most recent review: 2018

Next recommended review: 2019

ENROLMENT POLICY YEAR 9-13

Goal

To provide optimum learning opportunities for the secondary pupils of Te Kura Māori o Porirua.

Guidelines

1. The success of the Kura towards the achievement of the collective goals we set is dependent on the input and equal support of everyone involved:
 - Rōpū Kaitiaki
 - Whānau Whānui
 - Kaimahi
 - Te Rōpū Whakaruruhau
2. All ākonga enrolling into the Secondary Kura Programme are required to re-enrol.
3. Ākonga will only be enrolled into the wharekura programme if they are fluent speakers and writers of te reo Maori
4. The aims of the Year 9-13 programme will be discussed with all whānau upon re-enrolment.
5. Ākonga who are transferring from a level 1 Immersion Kura Maori or Kura Kaupapa Maori once contact has been made with the tari, parents are given the enrolment forms to complete and are invited to make an appointment to meet with the Tumuaki or one of the Pouako.
6. The Kura will consider applications to enrol on a case by case basis. The kura may require ākonga applying to enrol to participate in a level finder assessment task to ensure his/her ability to effectively participate in the total immersion programme offered.
7. All whānau will be required to meet with a panel that is representative of Te Rōpū Kaitiaki.

Evaluation

Policy formulated 2007

Reviewed every two years. Most recent review: 2018

Next recommended review: 2020